

**Year 1 Long Term Curriculum Plan**

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|  | **Autumn 1** | | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| **English** | Over the year, children respond to familiar stories and their own experiences to show increased competence in writing for different purposes and demonstrating features of different text types. | | | | | | | | | | | | | | | | | |
| **Maths** | Place Value within 10 | Addition and Subtraction | Shape | | Place Value within 20 | Addition and Subtraction | | Place Value within 50 | Length and Height | | Mass and Volume | Multiplication and Division | | Fraction | Position and Direction | | Money | Time |
| **Science** | Animals Including Humans | | | Everyday materials | | | | | | Plants | | | Animals including Humans | | | | | |
| Seasonal Changes | | | | | | | | | | | | | | | | | |
| **Online Safety** | Online relationships | | | Online bullying | | | Self-image and identity | | | E-Safety – privacy and security | | | E-safety – copyright/ health and wellbeing | | | E-safety managing online safety | | |
| **Computing** | Systems and Networks: Technology Around Us | | | Creating Media: Digital Painting | | | Creating Media: Digital Writing | | | Data and Information: Grouping Data | | | Programming A: Moving a Robot | | | Programming B: Introduction to Animation | | |
| **History** |  | | | Homes, TV and Toys | | |  | | | Adventurers | | |  | | |  | | |
| **Geography** | Our Classroom, Our School, Our Street | | |  | | | What a lot of rubbish! Sustainability Project | | |  | | | Our Local Area | | |  | | |
| Wonderful Weather | | | | | | | | | | | | | | | | | |
| **Art** | Drawing: Pablo Picasso | | |  | | |  | | | Painting: Georgia O’Keefe | | |  | | | Printing: Inspiration Piece | | |
| **Design & Technology** |  | | | Mechanisms and Textiles: Moving Puppets | | |  | | | Cooking and Nutrition: Smoothies | | | Structures: 3D map of the classroom | | |  | | |
| **PE** | Locomotion 2 | | | Fundamental Movement Skills 1 | | | Dance: Animals | | | Invasion Games Skills 1 | | | Dance: Pirates | | | Striking & Fielding Game Skills 2 | | |
| Target Games 2 | | | Gymanstics: Balancing & Spinning on Points & Patches | | | Object Manipulation 2 | | | Gymnastics: Pathways small & long | | | Net & Wall Game Skills 2 | | | Gymnastics: Wide, narrow & curled rolling & balancing. | | |
| **Music** | Trafford Music Service | | | | | | | | | Composition: By the Sea | | | | | | | | |
| **MFL** | Days, Months and Culture | | | | | | | | | | | | | | | | | |
| **Lifeskills** | Meet the Brain | | | Celebrate | | | Mental Health Week | | | Appreciate | | | Relate | | | Engage | | |
| **RE** | Who is a Christian and what do they believe? | | | | | | How and why do we celebrate festivals? | | | | | | What does it mean to belong to a faith community? | | | | | |